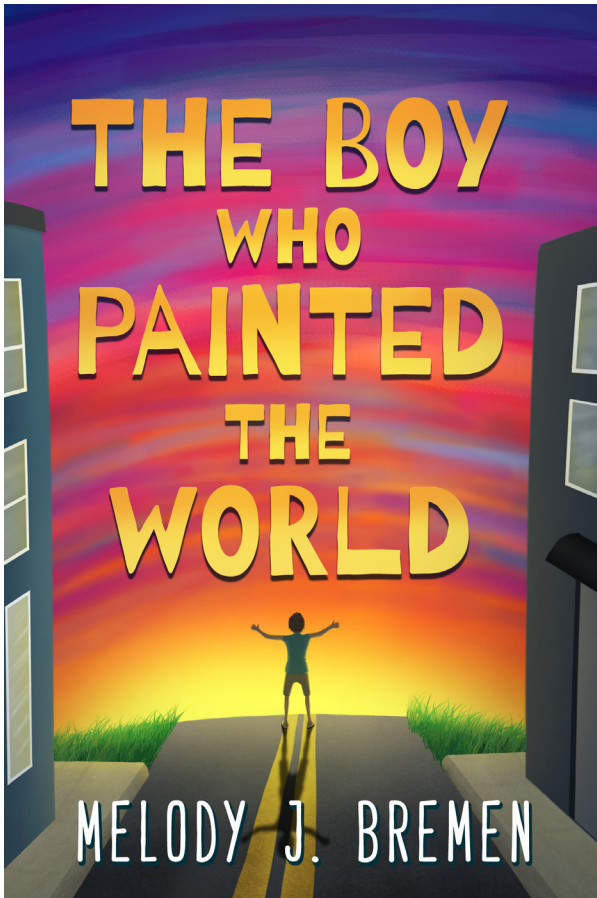


A Teacher's Guide to: **THE BOY WHO PAINTED THE WORLD**



Ages 9-12 . 978-1548663353 . E-Book: B0779BNJJC

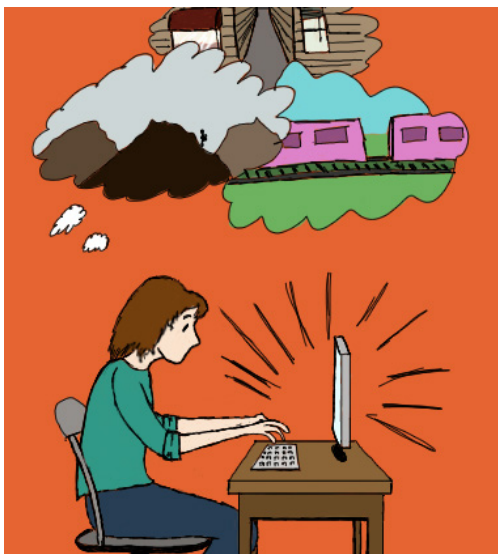
About the Book

Indigo is a boy with a dream.

He spends his mornings in a refrigerator box, his afternoons shoveling snow, and his nights in the basement of a homeless shelter. But during every free moment, he draws and dreams of becoming a famous artist.

His best friend Jade looks after him, but she is arrested for shoplifting and he's left all alone. With his box of pencils under his arm, he sets out on a quest to search for Jade and discovers a whole new world... full of the art he loves.

His journey brings him friendship, family, and the courage to hold onto his dreams.



About the Author

Melody J. Bremen writes books for middle grade and young adult readers. Her books include *Room 42*, *The Boy Who Painted the World*, *Flying in a Cage*, and a young adult fantasy, *The Prince of Korin*.

She lives in New Jersey with her family.

Visit her website at www.melodyjbremen.com to find out more.

Discussion Questions

1. When Indigo was five years old, his mother left him. Do you think this affects him even when he's older? In what way?
2. What do you think happened to Jade after the policeman took her away?
3. What do you think Indigo will be doing in 20 years?
4. Grace could have turned her back on Indigo or turned him in to the police. What do you think made her help him out?
5. This novel is full of people performing small acts of kindness towards Indigo. What is an act of kindness that you can do in your life?
6. Indigo had to struggle for food until he came to live with Grace because he had no family or home. What is a way that you can help homeless people?
7. What lesson(s) did Indigo learn from the people he met on his journey?
8. Indigo is a boy with a dream. What is your dream?
9. No matter what happened to him, Indigo always picked himself up and kept going. What characteristics does he have that enabled him to keep going?

Ideas for Classroom

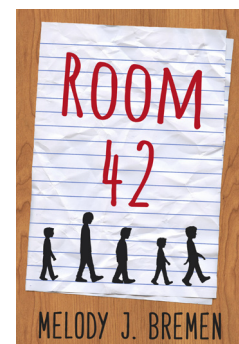
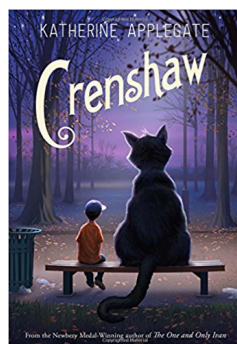


Create a mural for your classroom.

Cover one wall with paper and have each student decorate a section using crayons, markers, paints, paper, or anything else they can think of. Each student should depict something that they feel represents their “world”.

Further Reading

Other middle grade books about homeless kids:



Other middle grade books by Melody: